



**basic education**  
Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



# **Ihlelo & Threkha Yokubuyekezwa kwe-ATP**

## **Ilimi Lekhaya: IsiNdebele**



### **Igreyidi yesi-2 Ithemu yesi-3**



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# Isingeniso

Lotjhani boTitjhere bamaBanga aPhasi,

Umbulalazwe i-COVID-19 isitjhiye nesikhulu isitjhijilo kezefundo. Njengoba sibuyela 'ekufundeni okujayelekileko', kufanele soke sisebenze ngokuhlakanipha nokuzimisela ukuqinisekisa bona ihlelo lilungiswa ngobutjha.

Lokhu kuqakatheke khulu kezamabanga aPhasi, lapho abantwana bafunda amakghono wokutlola nokufunda. ISewula Afrika idinga wena bona ulinge ngamandla ukuhlomisa abafundi ngamakghono, ukuze bangakwazi ukufunda kwaphela, kodwana bakwazi 'ukufundela ukufunda'.

Umtlolo ongokomthetho lo utlanyelwe ukukusiza uphumelelise lokhu. Ukusebenza ngokuhlelela ngokuyelela kwehlelveli, siyazithemba bona ungathula ukulahlekelwa sikhathi sokufundisa nokufunda, begodu ubuyisele abafundi ezingeni ekufuneka bona babe kilo.

Sithokoza safuthi khulu ngokuzikhandla kwakho, ukuzinikela emsebenzini ekufanele uwenze kanye nokuhlala usebenza budisi.

Kwamambala, wakha isitjhaba sekhethu ngokweqiniso.

Sinifisela okuhle kodwa ngethemu ezako.

**Isiqhema se-DBE/NECT sokubuyekwezwa kwe-ATP NeThrekha**



## Iimfuneko zokuBuyekezwa kwe-ATP

- Kuneemveke ezili-10 ngaphakathi kwencwadi YE-DBE yokuBuyekezwa kwe-ATP iThemu yesi-3
- Iimveke ezili-10 zihlukaniswe ngemizombe emihlanu.
- Umzombe omunye nomunye weemveke ezi-2, zoke iingcenywe zokufunda ilimi kumele zifundiswe ngokulandela ubuncani besikhathi:

ISIKHATHI ESIBEKIWEKO NGOKUYA KWE-CAPS	IGREYIDI 1	IGREYIDI 2	IGREYIDI 3
<b>UkuLalela &amp; ukuKhuluma</b>	45 imizuzu	45 imizuzu	45 imizuzu
<b>ukuFunda &amp; amaFoniksi</b>	4 ama-iri 30 imizuzu	4 ama-iri 30 imizuzu	4 ama-iri 30 imizuzu
<b>umTlolowesandla</b>	1 i-iri	45 imizuzu	45 imizuzu
<b>ukuTlola</b>	45 imizuzu	1 i-iri	1 i-iri
<b>INANI LOKE</b>	7 AMA-IRI	7 AMA-IRI	7 AMA-IRI

### Amakghono weLimi leKhaya

- UkuBuyekezwa kwe-ATP yeLimi leKhaya kuhleleke ngendlela ezokutjengisa abotitjhere amakghono welimi ekufanele bawakhe esakhiweni selimi ngalinye
- Kukaqathekile bona qobe ngemva kweemveke ezimbili, amakghono athuthukiswako ayafana ngokwezakhi zawo, ngalokho ke kuzokuba nebuyelelo elinengi lokuthuthukisa nokuhlanganisa amakghono.

### Okumumethweko kweLimi leKhaya

- Emzombeni weemveke ezimbili, abotitjhere kufanele bakhethe ummango.
- Ummango lo uhlathulula okumumethweko komzombe loyo.
- Njengesibonelo, nangabe utitjhere ukhetha ummango '**Etatawini**', bese koke okumumethweko kufanele kukhambisane nommango, kufaka:
  - Irhelomagama** elifundiswako, isib.: **dlala, khwela, jinka, ingozi, ubumnandi, thabisa, njll.**
  - Imidumo enegido elifanako namkha iingoma ezifundisiweko: **dlala umdlalo mdlali**
  - Indatjana yokufunda ngokwabelana** efundwako, isihloko sendatjana: **Ingozi etatawini lokudlala!**
  - Umsebenzi wokutlola** kufanele abafundi bawenze, isib.: **Tlola indatjana ibe ziindinyana ezi-2 mayelana nokuthileko ekwenzeke etatawini lokudlala.**

### Amafoniksi nokuFunda ngokuHlahla kweNqhema

- Okumumethweko okungakhambisani nommango wehlelo lamafoniksi nokuFunda ngokuHlahla kweNqhema.
- Ukuze bafunde ukufunda, abafundi kufanele bafundiswe imidumo yelimi ngokuhlelekileko, nokuhlanganisa nokuhlukanisa amatjhada.
- Okulandelako, kufuze bazijwayeze ukufunda amagama neendatjana basebenzisa ilwazi lamafoniksi ukuphimisa amagama.

### Khesibone ngimaphi amakghono nokumumethweko erhelweni le-ATP leGreyidi 2 iThemu 3:

ISIRHUNYEZO SOKUBUYEKEZWA KWE-ATP: IGREYIDI 2 ITHEMU 3
<b>UKULALELA NOKUKHULUMA</b>
<ol style="list-style-type: none"><li>1 Ukhuluma ngelemuko lakhe, isibonelo, ucoca indaba ngaphandle kokubuyelela izehlakalo</li><li>2 Ukulalela ukulandelana kwemileyo bewuphendula ngokufaneleko</li><li>3 Ukulalela ngaphandle kokuphazamisa, ukutjengisa isikhulumi ihlonipho</li><li>4 Ukubuza imibuzo ukuthola itlhadlhulo</li><li>5 Ukuzibandakanya emikhulumiswaneni, ukubuza bewuphendule imibuzo</li><li>6 Ukuphakamisa isisombululo nakunemiraro</li><li>7 Ukulalela iindatjana begodu ubanebonelo phambili lesiphetho, namkha ukuzenzela sakhe isiphetho</li><li>8 Ukulalela iindatjana ngokuzeleko bewuphendula imibuzo evulekileko</li><li>9 Ukucoca iindatjana ngephimbo nomoya ngokuhlukahlukana</li><li>10 Ukusebenzisa ukungezelela kwerhelo lelwezimagama nakakhulumako</li><li>11 Ukusebenzisa ilimi ngokufaneleko nakakhuluma nabantu abahlukahlukeneko</li><li>12 Ukudlala iindima ebujameni obuhlukahlukeneko</li><li>13 Ukuphendula iinrarejo namahlaya</li><li>14 Ukucoca amahlaya neenrarejo asebenzisa ilimi lokubona ngelihlo lengqondo</li></ol>
<b>AMAFONIKSI</b>
<b>Amanowuthi katitjhere:</b> <ul style="list-style-type: none"><li>• <i>Qinisekisa bona wakha bewukghedlhe namagama:</i><ul style="list-style-type: none"><li>• <i>Ngokomlomo (Ilemuko amatjhada)</i></li><li>• <i>Ngokomlomo nangokubona (amafoniksi)</i></li></ul></li></ul>
<ol style="list-style-type: none"><li>1 Lemuka ubudlelwano bamatjhada nemidumo efundisiweko, efaka: amatjhada alungalinye, ukuhlanganiswa kwabongwaqa, abokamisa abanabongwaqa abakhamba ngambili.</li><li>2 Ukwakha nokughedlha amagama afundisiweko, afaka: amatjhada alunga linye, ukuhlanganiswa kwabongwaqa, abokamisa abanabongwaqa abakhamba ngambili</li><li>3 Funda amagama abuya esifundweni sefoniksi emutjhwani namanye amatheksthi</li><li>4 Funda ukupeleda amagama alitjhumu ngeveke abuya esifundweni sefoniksi namagama abonwako</li><li>5 Lemuka itjhada lokuthoma nelungu lokugcina egameni elihlangahlangeneko</li><li>6 Beka amagama anamatjhada afanako ngeenqhema</li><li>7 <b>Ukulemuka nokufunda:</b><ol style="list-style-type: none"><li>a Ukubona ukuhlobana kweledere-netjhada kiwo woke amaledere akhamba awodwa, isibonelo: ph, kh, tj, la</li><li>b Ukusebenzisa abokamisa abangazwakaliko nawukhulumako emagameni, isibonelo: ikhambo, ithemba, ukugjjima</li><li>c Buyekeza amagama asebenzisi ekuthomeni kwamagama. (<b>ama, iin, iim, li, een</b>), kazi ekugcineni kwamagama.</li><li>d Ukuhlanganiswa kwabongwaqa abanamatjhada afanako ekugcineni kwagama, isibonelo: itjhatjha, tjhatjha, ukubopha, ukopha</li><li>e Yakha amagama usebenzise abongwaqa nabokamisa abalandelana ngokomthetho elimini lesiNdebele abafundiswa ngethemu leli, isibonelo: <b>ii, ee, iim, iin</b></li></ol></li></ol>

#### UMTLOWESANDLA

- 1 Tlola ngamaledere amancani namagabhadlhela ngokuzithemba nangokufaneleko.
- 2 Sebenzisa iinkhala ezifaneleko hlangana namagama emutjhwani.
- 3 Sebenzisa iintlabagelo zomtlowesandla ngefanelo: ipensela, iraba, irula.
- 4 Gcina ukufana komtlole nokulinganisa: isayizi yamaledere amancani namagabhadlhela egameni.
- 5 Sebenzisa indlela yokutlola ye-*print script* yokuhlanganisa emhlobeni yoke yokutlola ngesandla.
- 6 Kopulula bewukope iphetheni yokutlola ngokuhlanganisa nangendlela etjekileko.
- 7 Thoma ukufunda ukutlola ngomhlobo wokutlola ngokuhlanganisa.
  - *Umhlobo womtlole wokuhlanganisa lo uzokulawulwa mthetho nomgomo wesikolo wokutlola namkha wesifunda.*

#### UKUFUNDA NGOKUHLAHLA KWEENQHEMA

##### **Amanowuthi katitjhere:**

- *Hlalisa abafundi ngamakghono wabo wokufunda.*
- *Khetha itheksthi/iincwadi ngokuya kwezinga elifaneleko lesiqhema.*
- *Lalela ilunga lesiqhema nakafunda ayedwa umnikele umhlahlo nakafundako.*

- 1 Sebenzisa amafoniksi, amagama awabonako, nekghono lokukghedlha amagama nakafundako
- 2 Sebenzisa ikghono lokutsenga nakafundela ukuzwisisa
- 3 Ragela phambili ukwakha irhelo lelwezimagama lamagama awabonako
- 4 Funda ngokungezelela ukufunda butjhelela nokuphandlusela
- 5 Thoma ukutjheja ukukghedlha nokufundela ukuzwisisa nakafundako

#### UKUFUNDA NGOKUZIJAMELEKO

- 1 Fundela umlingani phezulu
- 2 Funda ngokuzijameleko: lincwadi zeendatjana neenkondlo
- 3 Dlala imidlalo yokufunda bewuqedelela imisebenzi ukungezelela ikghono lokufunda nelerhelo lelwezimagama

#### UKUFUNDA NGOKWABELANA

- 1 Funda incwadi balitlasi loke notitjhere / Lalela begodu ulandela utitjhere nakafunda incwadi.
- 2 Lemuka ukulandelana kwezehlakalo eendatjaneni.
- 3 Lemuka ihlalo leendatjana.
- 4 Sebenzisa ikhava neenthombe zencwadi ngebonelo phambili.
- 5 Phendula imibuzo yezinga eliphezulu anqophise ethekstini efundwako.
- 6 Nikela umbono ngalokho okufundwako.
- 7 Lemuka amagama amqondofana namqondophikisa.
- 8 Hlathulula imininingwana ebuya ethebulini efana nekhalela.



## UKUTLOLA

### **Amanowuthi katitjhere:**

- Sebenzisa ukwabelana komsebenzi wokutlola ukumodela ikambiso yokutlola (ukuhlela, ukutlathabeja nokutlola ugadangise).
- Nikela ifreyimu yokutlola ukusiza abafundi batlole iindatjana zabo.

- 1 Hlanganyelana ngekulumo nakukhethwa isihloko ekuzokutlolwa ngaso.
- 2 Peleda amagama ajayelekileko ngokufaneleko begodu ulinga ukupeleda amagama angakajayeleki. ngokusebenzisa ilwazi lamafoniksilefoniki.
- 3 Zakhela ibulungelo lamagama nesihlathululimezwi azenzele sona.
- 4 Fundela umlingani umtlole wakhe.
- 5 Funda bewukhulumisane nomlingani ngomtlole.
- 6 **Qedelela ukutlola amathaski, ukuhlela, ukutlathabeja nokutlola ugadangise:**
  - a Indima yinye enemitjho engabanemitjho emihlanu, ngelemuko labo namkha izehlakalo zeendaba abazibona ngamalanga
  - b 1-2 yeendima engaba nemitjho ebunane, ngelemuko labo namkha izehlakalo
  - c Itheksthi ephandluselako njengekarada lokufisela omunye aphole, iposkarada, njll.
  - d Indatjana yakhe engabanemitjho esithandathu
- 7 **Ukutjheja kanye nokusebenzisa ilimingandlela elungileko, ukufaka:**
  - a Amatshwayo wokufunda: ungci, ikhoma, unobuza, iimbabazo, amagabhadlhela
  - b Izabizwana
  - c Amabizo
  - d Izenzo
  - e Isikhathi sanje
  - f Isikhathi sakade
  - g Isikhathi esizako

## **UKwakha indlela yokufunda iLimi ngamaLanga**

- Ezinye zeendlela eziphuma phambili zokuqinisekisa bona kusetjenziswe isikhathi esifaneleko begodu kufakwe woke amakghono aku-ATP, kuthuthukisa indlela yokufunda ilimi ngamalanga.
- Okulandelako siphakamiso semvamisa yeveke, engasetjenziswa ngomzombe weemveke ezimbili.
  - Imvamisa le isebenzisa UBUNCANI BESIKHATHI ngelimi leKhaya (ama-iri ali-7)
  - Imvamisa le isezingeni lokungasetjenziswa kiwo woke amagreyidi

## IimPhakamiso zeHlelo lamafonikisileFoniksi yeLimi leKhaya eFundweni Esisekelo ngeVeke

ILANGA	INGCENYE	UMSEBENZI	ISIKHATHI: INANI LOKE	ISIKHATHI: L&S	ISIKHATHI: R&P	ISIKHATHI: HW	ISIKHATHI: W
NgoMvulo	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	15 imizuzu	15 imizuzu			
	UMTLOWESANDLA	Ukuhlola okungakaHleleki	15 imizuzu			15 imizuzu	
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwabelana	15 imizuzu		15 imizuzu		
	UKUTLOLA	Ukwabelana nokutlathabeja ukutlola	30 imizuzu				30 imizuzu
NgeLesibili	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKUFUNDA & AMAFONIKSI	Fundisa amatjhada namagama amatjha	15 imizuzu		15 imizuzu		
	UMTLOWESANDLA	Fundisa amaledere namagama amatjha	15 imizuzu			15 imizuzu	
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwabelana	15 imizuzu		15 imizuzu		
NgeLesithathu	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	15 imizuzu	15 imizuzu			
	UKUFUNDA & AMAFONIKSI	Fundisa amatjhada namagama amatjha	15 imizuzu		15 imizuzu		
	UMTLOWESANDLA	Fundisa amaledere namagama amatjha	15 imizuzu			15 imizuzu	
NgeLesine	UKUTLOLA	Ukwabelana nokutlathabeja ukutlola	30 imizuzu				30 imizuzu
	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKUFUNDA & AMAFONIKSI	Imisebenzi yezoMlomo	15 imizuzu		15 imizuzu		
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwAbelana	15 imizuzu		15 imizuzu		
NgeLesihlanu	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	15 imizuzu	15 imizuzu			
	UKUFUNDA & AMAFONIKSI	Ukuzijayeza amafoniksi	15 imizuzu		15 imizuzu		
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwAbelana	15 imizuzu		15 imizuzu		
	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
			<b>7 ama-iri</b>	<b>45 imizuzu</b>	<b>4 ama-iri</b> <b>30 imizuzu</b>	<b>45 imizuzu</b>	<b>1 i-iri</b>

Uyakghona ukubona bonyana isikhathi esibekelwe ingcenyane nenge ngesifaneleko?

## IimPhakamiso zemiSebenzi neyeFoniksi yeLimi leKhaya (ethula iimfuneko ze-ATP)

- Njengoba amakghono amanengi sekathuthukisiwe, kungabamqondo omuhle bona senze okufanako namkha imisebenzi efanako ngeveke.
  - Lokhu kuqinisekisa bona uzokwenza wo ke amakghono afunekako ngokuya kwe-ATP
  - Kubuye kwenze ukufundisa nokufunda kubelula, ngombana wena nabafundi naningazijayeza imisebenzi le, angeke none isikhathi ukuhlathulula
- Ngaphasi ziimphakamiso zemisebenzi yangamalanga ongayenza ngeveke ukuhlangabezana neemfuneko ze-ATP.
- Lapho kufundiswa khona amakghono namkha okumumethweko okuthileko (ngokuya kwe-ATP) lezi zifakiwe.
- Tjheja: AboTitjhere kufanele basebenzise iNcwadi ye-DBE yemiSebenzi ngokufaneleko.

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgoMvulo	<b>UKULALELA &amp; UKUKHULUMA</b>	Imisebenzi yezoMlomo	<ul style="list-style-type: none"> <li>• Thula ummongo omutjha</li> <li>• Fundisa amagama ama-3 werhelo lebuthelelomagama</li> <li>• Fundisa ingoma namkha igido lamatjhada</li> </ul>
	<b>UMTLOLOWESANDLA</b>	Ukuhlola okungakaHleleki	<ul style="list-style-type: none"> <li>• Banikele umsebenzi ongakahleleki ukubona bonyana bayawakhumbula amagama afundisiweko</li> <li>• Tjheja nomtlowesandla – ibumbeko lamaledere, amagabhadlhela, isikhala</li> </ul>
	<b>UKUFUNDA NAMAFONIKSI</b>	Ukufunda ngokwabelana UKUFUNDA-NGAPHAMBILI	<ul style="list-style-type: none"> <li>• Funda-ngaphambili</li> <li>• Tjengisa abafundi iinthombe zendatjana</li> <li>• Babuze bona kwenzakalani</li> <li>• Babawe beze nebonelephambili</li> <li>• Babuze ngesakhiwo lendatjana</li> </ul>
	<b>UKUTLOLA (umzombe weveke 1)</b>	Ukutlola nokutlathabeja ngokwabelana: UKUHLELA	<ul style="list-style-type: none"> <li>• Tjela abafundi batlole isihloko</li> <li>• Tjela abafundi ngomsebenzi owukhethileko, isib.:               <ul style="list-style-type: none"> <li><b>a</b> Indima yinye enemitjho esi-6</li> <li><b>b</b> 1-2 yeendima ezinemitjho ebu-8</li> <li><b>c</b> Ikarada lokufisela omunye aphole / iposkarada</li> </ul> </li> <li>• Tjengisa abafundi UKUHLELA umtlolo wabo</li> <li>• Babuze ngemiqondo yokuhlela (ukutlola ngokwabelana)</li> <li>• Tjela abafundi baqedelele amahlelo wabo (bangakopelani)</li> </ul>
	<b>UKUTLOLA (umzombe weveke 2)</b>	Ukutlola nokutlathabeja ngokwabelana: UKU-EDITHA	<ul style="list-style-type: none"> <li>• Tlola umtlatlathabejo wakho ebhodini</li> <li>• Tlola irhelo lokuhlola ebhodini</li> <li>• Tjengisa abafundi UKU-EDITHA umtlolo wabo ngokusebenzisa irhelo lokuhlola (ukutlola ngokwabelana)</li> <li>• Tjela abafundi ba-edithe umtlolo wabo namkha womlingani</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
<b>NgoMvulo</b>	<b>UKUFUNDA NAMAFONIKSI</b>	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> <li>• Hlalisa iklasi loke nomsebenzi wefoniksi nakha wokufunda (bafuna ngababili namkha ngokuzijameleko)</li> <li>• Funda eencwadini namkha ku-DBE Encwadini yokuSebenzela</li> <li>• Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana)</li> <li>• Buyekeza amafoniksi namkha amagama abaqalako nesiqhema</li> <li>• Nikela isiqhema itheksthi esezingeni labo</li> <li>• Lalela omunye nomunye umfundi afunda yedwa</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
<b>NgeLesibili</b>	<b>UKUFUNDA NAMAFONIKSI</b>	Fundisa amatjhada namagama amatjha	<ul style="list-style-type: none"> <li>• Sebenza ngokuhlelekileko ngehlelo lamafoniksi welimi lakho</li> <li>• Fundisa abafundi ukufunda amatjhada amatjha</li> <li>• Bafundise ukufunda amagama anamatjhada amatjha nafundisiweko (amagama akghedlhekako)</li> <li>• Batjengise ukukghedlha nokwakha amagama</li> <li>• Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela</li> </ul>
	<b>UMTLOLOWESANDLA</b>	Fundisa amaledere namagama amatjha	<ul style="list-style-type: none"> <li>• Kumqondo omuhle ukumadanisa umtlolowesandla namafoniksi</li> <li>• Fundisa abafundi ukutlola iledere namkha itjhada ebalifundileko (iGreyidi 2&amp;3 –ukutlola ngokuhlanganisa)</li> <li>• Fundisa abafundi ukutlola amagama nemitjho basebenzisa amatjhada</li> <li>• Lungisa ibumbeko lamadere labafundi, ukubamba ipensela, ihlalo, iinkhala nesayizi</li> <li>• Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesibiti	<b>UKUFUNDA NAMAFONIKSI</b>	Ukufunda ngokwabelana UKUFUNDA KOKUTHOMA	<ul style="list-style-type: none"> <li>• Ukufunda kokuthoma</li> <li>• Fundela abafundi indatjana butjhelelela utjengise nemizwa</li> <li>• Jama uhlathulule lapho kufunekako</li> <li>• Khomba bewuhlathulule amatshwayo alandelako: <ul style="list-style-type: none"> <li><b>a</b> Amatshwayo wokufunda</li> <li><b>b</b> Amagama amqondofana</li> <li><b>c</b> Amagama amqondophikisa</li> <li><b>d</b> Ubunengi- 'i' no 'iin'</li> </ul> </li> <li>• Ngemva kokufunda, buza imibuzo efana nelandelako: <ul style="list-style-type: none"> <li><b>a</b> Khumbula (ngubani, kuphi, nini, ini, njll.)</li> <li><b>b</b> Ukulandelana (what happened first, next, lastyini okwenzeke ntanzi, okulandelako, ekugcineni)</li> <li><b>c</b> Umbono (Uthandeni / ucabangani ngo... / njll.)</li> </ul> </li> </ul>
	<b>UKUFUNDA NAMAFONIKSI</b>	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> <li>• Hlalisa itlasi loko nomsebenzi wefoniksi nakha wokufunda (bafuna ngababili namkha ngokuzijameleko)</li> <li>• Funda encwadini namkha ku-DBE Encwadini yokuSebenzela</li> <li>• Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana)</li> <li>• Buyekeza amafoniksi namkha amagama abonakalako nesiqhema</li> <li>• Nikela isiqhema itheksthi esezingeni labo</li> <li>• Lalela omunye nomunye afunda yedwa</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesithathu	<b>UKULALELA &amp; UKUKHULUMA</b>	Imisebenzi yezoMlomo	<ul style="list-style-type: none"> <li>• Fundisa amagama ama-3 webuthelelomagama</li> <li>• Vumani ingoma namkha igido lamagama</li> <li>• Yenza omunye umsebenzi wezomlomo, isib.: <ul style="list-style-type: none"> <li><b>a</b> Iindaba – Buza 2x yabafundi babelane iindaba</li> <li><b>b</b> UkuziTlamela iNdatjana – Tjela boke abafundi bazitlamele indatjana bayicoce nomlingani</li> <li><b>c</b> Imidlalo – Dlala umdlalo welimi</li> <li><b>d</b> Amahlanya – Tjela 2 x yabafundi basitjele amahlanya namkha iinrarejo</li> </ul> </li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesithathu	<b>UKUFUNDA NAMAFONIKSI</b>	Fundisa amatjhada namagama amatjha	<ul style="list-style-type: none"> <li>• Sebenza ngokuhlelekileko ngehlelo lamafoniksi welimi lakho</li> <li>• Fundisa abafundi ukufunda amatjhada amatjha</li> <li>• Bafundise ukufunda amagama anamatjhada amatjha nafundisiweko (amagama akghedlhekako)</li> <li>• Batjengise ukukghedla nokwakha amagama</li> <li>• Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela</li> </ul>
	<b>UMTLOWESANDLA</b>	Fundisa amaledere namagama amatjha	<ul style="list-style-type: none"> <li>• Kumqondo omuhle ukumadanisa umtlowesandla namafoniksi</li> <li>• Fundisa abafundi ukutlola iledere namkha itjhada ebalifundileko (iGreyidi 2&amp;3 – ukutlola ngokuhlanganisa)</li> <li>• Fundisa abafundi ukutlola amagama nemitjho basebenzisa amatjhada</li> <li>• Lungisa ibumbeko lamadere labafundi, ukubamba ipensela, ihlalo, iinkhala nesayizi</li> <li>• Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela</li> </ul>
	<b>UKUTLOLA (umzombe weveke yoku- 1)</b>	Ukutlola nokutlathabeja ngokwabelana: UKUTLHATHABEJA	<ul style="list-style-type: none"> <li>• Khumbuza abafundi ngomsebenzi wokutlola</li> <li>• Tlola ihlelo lakho ebhodini</li> <li>• Tlola ifreyimu yokutlola ebhodini</li> <li>• Tjengisa abafundi UKUTLHATHABEJA umtlo wabo (ukutlola ngokwabelana)</li> <li>• Tjela abafundi basebenzise ihlelo labo nomtlatlhabejo wabo</li> </ul>
	<b>UKUTLOLA (umzombe weveke yesi-2)</b>	Ukutlola nokutlathabeja ngokwabelana: UKUTJENGISA NOKWETHULA	<ul style="list-style-type: none"> <li>• Khumbuza abafundi umsebenzi womtlo</li> <li>• Tlola umtlatlhabejo neenlungiso ebhodini</li> <li>• Buyelela iinlungiso godu</li> <li>• Tjengisa abafundi UKUTJENGISA umsebenzi ngokutlola ngaphandle kokwenza iimphoso nokufaka iinthombe</li> <li>• Tjela abafundi bakutjengise umsebenzabo</li> <li>• Tjela abafundi babelane umtlo wabo nabalingani – bafundelane</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesithathu	<b>UKUFUNDA NAMAFONIKSI</b>	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> <li>Hlalisa itlasi loke nomsebenzi wefoniksiwamafonksi namkha wokufunda (bafunda ngababili namkha ngokuzijameleko)</li> <li>Funda encwadini namkha ku-DBE Encwadini yokuSebenzela</li> <li>Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana)</li> <li>Buyekeza amafoniksi namkha amagama abaqalako nesiqhema</li> <li>Nikela isiqhema itheksthi esezingeni labo</li> <li>Lalela omunye nomunye afunda yedwa</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesine	<b>UKUFUNDA NAMAFONIKSI</b>	ukuzijayeza amafoniksi	<ul style="list-style-type: none"> <li>Buyekeza amatjhada amabili afundiswe ngeLesibili nangeLesithathu</li> <li>Yenza umsebenzi wefoniksi netlasi, isib.: <ul style="list-style-type: none"> <li><b>a</b> Hlanganisa amatjhada ukwakha amagama</li> <li><b>b</b> Hlukanisa amagama ngamatjhada</li> <li><b>c</b> Kghedlha amagama ngamalunga</li> <li><b>d</b> Kghedlha amagama ngokufana komdumo</li> <li><b>e</b> Hlukanisa amagama ngeenqhema zamatjhada afanako</li> <li><b>f</b> Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela</li> </ul> </li> </ul>
	<b>UKUFUNDA NAMAFONIKSI</b>	Ukufunda ngokwAbelana UKUFUNDA KWESIBILI	<ul style="list-style-type: none"> <li>Ukufunda kwesibili</li> <li>Fundela abafundi indatjana butjhelela bewutjengise imizwa</li> <li>Ngemva kokufunda, buza imibuzo efaka: <ul style="list-style-type: none"> <li><b>a</b> Ukulandelana (kwenzekeni ekuthomeni, okulandelako, ekugcineni)</li> <li><b>b</b> Umbono (uthandeni / ucabangani mayelana / njll. )</li> <li><b>c</b> Esezingeni-eliphezulu (ucabangani / nangabe bewu___ bewuzokwenzani / unghlanganisa... / njll.)</li> </ul> </li> <li>Tjela abafundi bazakhele yabo imibuzo mayelana netheksthi, babuze abalingani</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesine	<b>UKUFUNDA NAMAFONIKSI</b>	Ukufunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> <li>• Hlalisa itlasi loke nomsebenzi wefoniksi namkha wokufunda (bafuna ngababili namkha ngokuzijameleko)</li> <li>• Funda encwadini namkha ku-DBE Encwadini yokuSebenzela</li> <li>• Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana)</li> <li>• Buyekeza amafoniksi namkha amagama aabonwako nesiqhema</li> <li>• Nikela isiqhema itheksthi esezingeni labo</li> <li>• Lalela omunye nomunye afunda yedwa</li> </ul>

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesihlanu	<b>UKULALELA &amp; UKUKHULUMA</b>	Imisebenzi yezoMlomo	<ul style="list-style-type: none"> <li>• Fundisa amagama ama-3 werhelo lebuthelelomagama</li> <li>• Vumani ingoma namkha igido lamagama</li> <li>• Yenza omunye umsebenzi wezomlomo, isib.: <ul style="list-style-type: none"> <li><b>a</b> Beka abafundi ngeenqhema bakhulumisane ngetheksthi, basebenzise ifreyimu (Ngithande... / Khange ngithande... / Ngicabanga itheksthi le beyitlalelwe ...)</li> <li><b>b</b> UkuziTlamela Indatjana – Tjela abafundi basebenze ngeenqhema ukuza nommongo wendatjana</li> </ul> </li> </ul>
	<b>UKUFUNDA NAMAFONIKSI</b>	ukuzijayeza amafoniksi	<ul style="list-style-type: none"> <li>• Buyekeza amatjhada amabili afundiswe ngeLesibili nageLesithathu, namanye amatjhada afundiswe kilethemu</li> <li>• Yenza umsebenzi wefoniksi neklasi, isib.: <ul style="list-style-type: none"> <li><b>a</b> Hlanganisa amatjhada ukwakha amagama amatjha</li> <li><b>b</b> Hlukanisa amagama ngamatjhada</li> <li><b>c</b> Akha amagama usebenzisa amatjhada – Funa iGama</li> <li><b>d</b> Tlola imitjho usebenzisa amagama wefoniksi</li> <li><b>e</b> Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela</li> </ul> </li> </ul>



ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesihlanu	<b>UKUFUNDA NAMAFONIKSI</b>	Ukufunda ngkokwAbelana UKUFUNDA NGAMVA	<ul style="list-style-type: none"> <li>• Ukufunda ngemva</li> <li>• Yenza umsebenzi wokuhlanganyelana ngendatjana ngokudephileko, isib.: <ul style="list-style-type: none"> <li><b>a</b> Ukulingisa – beka abafundi ngeenqhema balingise indatjana</li> <li><b>b</b> Isiphetho esitjha – Tjela abafundi bazakhele isiphetho esitjha sendatjana begodu bacocela abalingani babo</li> <li><b>c</b> Buyelela nibale izehlakalo ngesiqhema – ilunga elinye nelinye lesiqhema lizokucoca izehlakalo ngokulandelana kwazo ngokufaneleko</li> <li><b>d</b> Buyelela ubale izehlakalo nomlingani – omunye nomunye umlingani uzokucoca izehlakalo ngokulandelana</li> <li><b>e</b> Rhunyeza – omunye nomunye umfundi uzokucocela umlinganakhe ngemitjho 2-3</li> </ul> </li> </ul>
	<b>UKUFUNDA NAMAFONIKSI</b>	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> <li>• Hlalisa itlasi loke nomsebenzi wefoniksi nakha wokufunda (bafuna ngababili namkha ngokuzijameleko)</li> <li>• Funda encwadini namkha ku-DBE Encwadini yokuSebenzela</li> <li>• Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana)</li> <li>• Buyekeza amafoniksi namkha amagama abonwako nesiqhema</li> <li>• Nikela isiqhema itheksthi esezingeni labo</li> <li>• Lalela omunye nomunye afunda yedwa</li> </ul>

**Uyalemuka bona ingcenywe enye nenye, imvamisa isetjenzisiwe? Qala bona awulemuki enye imvamisa efaka:**

### **IMISEBENZI YEZOMLOMO**

- NgoMvulo: Thula ummango, fundisa irhelo lelwazimagama, vuma ingoma namkha igido lamagama
- NgeLesithathu: Fundisa irhelo lelwazimagama, vuma namkha ingoma namkha igido, yenza omunye umsebenzi
- NgeLesihlanu: Fundisa irhelo lelwazimagama, vuma namkha ingoma namkha igido, yenza omunye

### **AMAFONIKSI & UMTLOWESANDLA**

- NgoMvulo: Nikela umsebenzi ongakahleleki ukuhlola ilwazi lamafoniksi nomtlowesandla
- NgeLesibili: Fundisa amatjhada namagama amatjha; fundisa ukutlola amaledere namagama
- NgeLesithathu: Fundisa amatjhada namagama amatjha; fundisa ukutlola amaledere namagama
- NgeLesine: Yenza umsebenzi ukuzijayeza ukusebenzisa amafoniksi namatjhada afundisweko
- NgeLesihlanu: Yenza umsebenzi ukuzijayeza ukusebenzisa amafoniksi namatjhada afundisweko

### **UKUFUNDA NGOKWABELANA**

- NgoMvulo: Ukufunda-ngaphambili
- NgeLesibili: Ukufunda kokuThoma
- NgeLesine: Ukufunda kwesiBili
- NgeLesihlanu: Ukufunda-ngamva

### **UKUTLOLA**

- Iveke 1 NgoMvulo: ukuHlela
- Iveke 1 NgeLesithathu: ukuTlhatlhabeja
- Iveke 2 NgoMvulo: uku-Editha
- Iveke 2 NgeLesithathu: ukuTjengisa nokweThula

Kuyazwakala lokhu kuwe? Ngimaphi amatjhuguluko ongawenza?



# Amafoniksi nokuFunda ngokuHlahla kweeNqhema

**Njengotitjhere wamabanga aphasi, umsebenzakho oqakathekileko kuqinisekisa bona abafundi bakwazi ukufunda!**

**Naku umhlahlandlela osisekelo ongawulandela nawufundisa amafoniksi:**

- 1 Qinisekisa bona unehlelo lamafoniksi elipheleleko, elifaka woke amatjhada welimi lakho.**
  - IHlelo le-NECT lamaTjhada wesiNdebele iLimi leKhaya liqobotjhelwe ngenzasi – Ungakhululeka ngokulisebenzisa, namkha usebenzise amanye amahlelo atlanywe sifunda, idistriki, namkha isikolo sakho.
- 2 Sebenza ngehlelo lamafoniksi lakho ngokuhlelekileko. Ngetjhada elinye nelinye:**
  - Qinisekisa bona abafundi bayalizwa itjhada, begodu bakghona ukubona amatjhada kumagama.
  - Fundisa abafundi ubudlelwano bamaledere-namatjhada – bona amatjhada aqaleka njani.
  - Zijayeze ukuhlanganisa amatjhada namanye ajayelekileko ukwakha amagama amatjha.
  - Buyekeza amatheksthi afaka amagama anamatjhada.
  - Buyekeza woke amatjhada njalonjalo.

Umhlahlandlela osisekelo ongawulandela nawufundisa ukufunda:

- 1** Hlalisa abafundi ngamazinga wabo wokufunda.
- 2** Biza isiqhema ngasinye sizokufundela kanye ngeveke.
- 3** Abangakwazi ukufunda kuhle, linga ukubalalela kabili namkha kathathu ngeveke.
- 4** Sebenzisa itheksthi efaneleko – kezinye iinqhema, ungabuyekeza amatjhada nokwakha amagama.
- 5** Nasisebenza ngesiqhema, lalela omunye nomunye umfundi afunda yedwa.
- 6** Fundisa abafundi bona bahlale baphimisa amagama abangawaziko – nangabe umfundi akakghona ukufunda igama, msize ukuliphimisa. Ungaleqi namkha ubize omunye umfundi azolifunda.
- 7** Nawusebenza ngamaFoniksi nokuFunda ngokuHlahla, hlalisa abafundi ngababili bona baqedelele imisebenzi yokufunda baboke, nawusasebenza nesiqhema esincani.

# Ihlelo lamafoniksi IsiNdebele iLimi leKhaya

- Kuqakathekile ukufundisa abafundi amatjhada wefoniksi yelimi ngendlela ehlelekileko.
- Amatjhada afundiswe ngehlelweni le-NECT lesiNdebele iLimi leKhaya arhenyiswe ngenzasi – Ungakhululeka ngokuwasebenzisa njengomhlahlandlela.
- Ngonobangela wengogwana, abantwana abanengi balahlekelwe mileyo nemithetho ngokufundwa kwamafoniksi
- Sibawa bona uthome ufunisise ngamatjhada abafundi abawaziko nebangawaziko, bese usebenza ngehlelo ngokuhlelekileko, ukubuyisa isikhathi sokufunda.

## Tjheja:

- **Amatjhada asemablogweni wombala osamlotha** akhonjisiwe yi-ATP kuGreyidi 2 iThemu yesi-3 (kukoke matjhada akhamba ngawodwa)
- Linga ukuqinisekisa bona abafundi bayawazi amatjhada la

AMATJHADA WESINDEBELE				HLOLA
ITJHADA	UKUKGHEDLHA AMAGAMA			
l				
a	l-a-l-a = lala			
e	l-a-l-e = lale	l-e-l-e = lele		
b	b-a-l-a = bala	b-e-b-a = beba	l-a-b-a = laba	
o	b-a-b-o = babo	b-o-b-o = bobo	l-e-l-o = lelo	
m	m-o-m-o = momo	m-e-m-a = mema	m-o-n-a = mona	
u	l-u-l-a = lula	u-mm-a = umma	u-m-o-b-a = umoba	
k	k-a-m-a = kama	k-o-p-a = kopa	k-e-l-a = kela	
i	l-e-l-i = leli	l-i-m-a = lima	i-b-a-l-a = ibala	
s	s-a-l-a = sala	s-o-l-a = sola	l-i-s-a = lisa	
d	d-e-l-a = dela	i-d-a-d-a = idada	d-u-d-a = duda	
f	f-u-n-a = funa	i-f-e-n-e = ifene	f-a-n-a = fana	
g	g-o-g-o = gogo	g-o-b-a = goba	g-u-l-a = gula	
c	c-o-c-a = coca	c-i-m-a = cima	i-c-i-c-i = icici	
q	q-a-l-a = qala	q-o-b-o-l-a = qobola	q-a-b-a = qaba	
t	i-t-a-m-a-t-i = itamati	i-t-a-f-u-l-a = itafula	i-s-i-t-i-m-e-l-a = isitimela	
n	u-n-a-n-a = unana	n-e-k-a = neka	n-i-n-a = nina	
j	j-a-m-a = jama	i-j-e-m-u = ijemu	j-i-k-a = jika	
v	v-u-k-a = vuka	v-u-l-a = vula	v-a-l-a = vala	
p	i-p-a-m-a = ipama	i-p-a-n-i = ipani	i-p-a-l-a = ipala	
w	w-o-l-a = wola	w-e-n-a = wena	w-a-m-i = wami	
y	i-y-o-y-o = iyoyo	f-u-y-a = fuya	i-s-i-y-a-l-u = isiyalu	
z	z-a-m-a = zama	i-z-u-b-a = izuba	i-z-a-l-a = izala	

AMATJHADA WESINDEBELE			HLOLA
ITJHADA	UKUKGHEDLHA AMAGAMA		
r	r-a-g-a = raga	r-u-r-a = rura	i-r-o-g-o = irogo
h	h-a-r-i-g-a = hariga	i-h-e-g-e = ihege	i-h-a-y-i-f-e-n-l = ihayifeni
ph	ph-e-k-a = pheka	ph-u-l-a = phula	ph-u-k-a = phuka
th	th-e-l-a = thela	th-u-l-a = thula	th-u-m-a = thuma
bh	bh-u-l-a = bhula	bh-a-g-a = bhaga	bh-a-l-a = bhala
kh	kh-u-l-u = khulu	kh-o-kh-a = khokha	i-kh-o-m-a = ikhoma
dl	dl-a-l-a = dlala	u-k-u-dl-a = ukudla	dl-u-l-a = dlula
ts	u-k-a-ts-u = ukatsu	i-ts-e-ts-e = itsetse	i-ts-i-k-i-r-i = itsikiri
hl	hl-a-l-a = hlala	hl-e-k-a = hleka	hl-e-b-a = hleba
ng	i-ng-o-z-i = ingozi	ng-e-n-a = ngena	i-ng-u-b-o = ingubo
mb	u-mb-a-l-a = umbala	i-mb-o-b-o = imbobo	i-mb-u-z-i = imbuzi
mm	u-mm-a = umma	u-mm-o-n-g-o = ummongo	
nt	i-nt-o = into	i-nt-e-th-e = intethe	i-nt-a-m-b-o = intambo
gc	gc-i-n-a = gcina	gc-u-gc-u-z-e-l-a = gcugcuzela	gc-i-n-a-n-a = gcinana
ngc	ngc-o-n-o = ngcono	ngc-e-n-y-e = ngcenyene	ngc-i = ngci
ngcw	ngcw-a-b-a = ngcwaba	u-m-ngcw-a-b-o = umngcwabo	
tj	tj-a-l-a = tjala	i-tj-a-l-i = itjali	tj-a-th-a = tjatha
gw	i-gw-a-l-a = igwala	i-gw-e-b-u = igwebu	i-gw-a-y-i = igwayi
ny	i-ny-a-m-a = inyama	i-ny-o-k-a = inyoka	i-z-i-ny-o = izinyo
mf	u-mf-a-z-i = umfazi	u-mf-u-n-d-i-s-i = umfundisi	u-mf-o-w-e-th-u = umfowethu
sw	sw-a-b-a = swaba	i-sw-e-b-u = iswebu	i-sw-i-g-i-r-i = iswigiri
nj	i-nj-a =inja	nj-a-l-o = njalo	nj-e = nje
nc	i-nc-a-n-i = incani	i-nc-e-m-a = incema	i-nc-e-b-a = inceba
mv	i-mv-u = imvu	i-mv-e-l-o = imvelo	i-mv-u-b-u = imvubu
cw	cw-i-l-a = cwila	u-b-u-cw-e-b-e = ubucwebe	
ncw	i-ncw-a-d-i = incwadi	u-m-ncw-a-z-i = umncwazi	
tl	tl-o-l-a = tlola	tl-a-m-a = tlama	tl-i-n-y-a = tlinya
zw	i-zw-a-n-i = izwani	i-zw-i = izwi	i-zw-e = izwe
nw	i-nw-a-b-u = inwabu	nw-a-b-a = nwaba	
lw	i-lw-a-z-i = ilwazi	i-lw-a-n-dl-e = ilwandle	i-lw-a = ilwa
kw	kw-a-s-a = kwasa	i-kw-a-l-a = ikwala	u-kw-a-kh-a = ukwakha
dw	z-o-dw-a = zodwa	y-o-dw-a = yodwa	dw-e-b-a = dweba
dz	i-dz-i-l-a = idzila	dz-u-bh-u-l-a = dzubhula	dz-i-m-e-l-e-l-a = dzimelela
ms	u-ms-i-l-a = umsila	u-ms-a-n-a = umsana	u-ms-e-m-e = umseme

AMATJHADA WESINDEBELE				HLOLA
ITJHADA	UKUKGHEDLHA AMAGAMA			
nz	nz-i-m-a = nzima	a-m-a-nz-i = amanzi	i-nz-i-b-i = inzibi	
nd	i-nd-o-d-a = indoda	i-nd-a-w-o = indawo	i-nd-e-v-u = indevu	
iin	iin-k-o-m-o = iinkomo	iin-t-u-l-o = iintulo	iin-t-a-f-u-l-a = iintafula	
een	een-d-a-w-e-n-i = eendaweni	een-j-e-n-i = eenjeni	een-k-o-l-w-e-n-i = eenkolweni	
qh	i-s-i-qh-e-m-a = isiqhema	i-qh-i-n-g-a = iqhinga	qh-u-s-u-l-a = qhusula	
ch	i-s-i-ch-a-k-a = isichaka	ch-a-ph-a-z-a = chaphaza	ch-a-z-a = chaza	
rh	i-rh-a-b-i = irhabi	i-rh-a-bh-a = irhabha	rh-o-rh-a = rhorha	
tlh	tlh-a-g-a = tlhaga	tlh-o-r-i-s-a = tlhorisa	tlh-a-tlh-a-b-e-j-a = tlhatlhabeja	
mtlh	u-mtlh-a-l-a = umtlhala	u-mtlh-a-tlh-a-n-a = umtlhatlhana		
mg	u-mg-a-d-e = umgade	u-mg-o-d-i = umgodi	u-mg-o-dl-a = umgodla	
mgq	mgq-i-b-e-l-o = mgqibelo	u-mgq-o-m-u = umgqomu		
md	md-o-s-e = mdose	mde-d-e-le = mdedele	md-a-n-i-s-e = mdanise	
mz	mz-a-l-a = mzala	mz-e-s-e = mzese	mz-u-k-u-l-u = mzukulu	
mdzw	u-mdzw-e-l-a = umdzwela			
dlh	i-s-i-dlh-a-dlh-a = isidlhadlha	dlh-e-g-a-n-a = dlhegana	dlh-a-bh-a-z-a = dlhabhaza	
kgh	u-kgh-a-r-i = ukghari	kgh-a-m-a = kghama	kgh-a-ph-a = kghapha	
ngh	i-ngh-a-n-a = inghana	i-ngh-o-ngh-o = inghongho	ngh-a-ngh-a = nghangha	
khw	khw-e-l-a = khwela	i-s-i-khw-a-m-a = isikhwama	i-khw-a-y-a = ikhwaya	
hlw	i-hlw-a-th-i = ihlwathi	i-hlw-i-l-i = ihlwili	i-hlw-a-y-i = ihlwayi	
dlw	u-mdlw-a-n-a = umdlwana	dlw-e-n-g-u-l-a = dlwengula		
thw	thw-a-s-a = thwasa	u-m-thw-a-l-o = umthwalo	thw-e-s-a = thwesa	
mhl	u-mhl-u-z-i = umhluzi	mhl-o-ph-e = mhlophe	mhl-e-k-e = mhleke	
ndl	i-ndl-u = indlu	i-ndl-e-b-e = indlebe	i-ndl-a-l-a = indlala	
rhw	i-rhw-e-b-o = irhwebo	rhw-a-y-a = rhwaya	u-m-rhw-a-bh-a = umrhwabha	
tjw	u-tjw-a-l-a = utjwala			
tjh	i-s-i-tjh-e-b-o = isitjhebo	i-tjh-a-d-a = itjhada	i-s-i-tjh-a-b-a = isitjhaba	
tjhw	i-tjhw-a-r-a-tjhw-a-r-a = itjhwaratjhwara	tjhw-a-b-a = tjhwaba	tjhw-a-b-a-n-a = tjhwabana	
tsh	tsh-i-m-a = tshima	tsh-u-tsh-u-r-a = tshutshura	tsh-u = tshu	
tshw	tshw-e-n-y-a = tshwenya	i-tshw-a-y-o = itshwayo	tshw-i-l-a = tshwila	



## **IPhahla leHlelo noMhlahlandlela**

- Ungazikethela ukusebenzisa imvamisa yesigabeni esidlulileko, namkha ungayisebenzisi.
- Kungakhathaleki bona usebenzisa yiphi imvamisa, kumele ufundise ingcanye enye nanye ngeveke.
- Ukhumbule ukuhlola isikhathi sengcanye enye nanye esibekiweko ngeveke. Ungabona ikhasi 4.
- Nawufuna umkhanyo, hlola isirhunyezo sokuBuyekezwa kwe-ATP ekhasini 2
- Sebenzisa ithrekha engenzasi ukuzakhela irikhodi lomsebenzi ngeveke.

*Khumbula, i-NECT Greyidi 1-3 iHlelo lokufunda leLimi LeKhaya liyatholakala kuwebhusayidi: [www.nect.org.za](http://www.nect.org.za)*

## Ummongo 1:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>ZOMLOMO</b>	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>AMAFONIKSI / AMATJHADA</b>	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
<b>UMTLOWESANDLA</b>	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	



<b>Umsebenzi</b>	<b>Iveke 1</b>	<b>Hlola</b>	<b>Iveke 2</b>	<b>Hlola</b>
<b>UKUFUNDA NGOKWABELANA</b>	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
<b>UKUTLOLA</b>	ISHILOKO NETHASKI:		ISHILOKO NETHASKI:	
<b>GGR</b>	AMANOWUTHI:		AMANOWUTHI:	

## Ummongo 2:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>ZOMLOMO</b>	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>AMAFONIKSI / AMATJHADA</b>	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
<b>UMTLOWESANDLA</b>	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>UKUFUNDA NGOKWABELANA</b>	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
<b>UKUTLOLA</b>	ISHILOKO NETHASKI:		ISHILOKO NETHASKI:	
<b>GGR</b>	AMANOWUTHI:		AMANOWUTHI:	

### Ummongo 3:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>ZOMLOMO</b>	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>AMAFONIKSI / AMAT JHADA</b>	AMAT JHADA:		AMAT JHADA:	
	IMISEBENZI:		IMISEBENZI:	
<b>UMTLOWESANDLA</b>	AMAT JHADA, AMAGAMA NEMIT JHO:		AMAT JHADA, AMAGAMA NEMIT JHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>UKUFUNDA NGOKWABELANA</b>	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
<b>UKUTLOLA</b>	ISIHLOKO NETHASKI:		ISIHLOKO NETHASKI:	
<b>GGR</b>	AMANOWUTHI:		AMANOWUTHI:	

### Ummongo 4:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>ZOMLOMO</b>	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>AMAFONIKSI / AMATJHADA</b>	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
<b>UMTLOWESANDLA</b>	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>UKUFUNDA NGOKWABELANA</b>	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
<b>UKUTLOLA</b>	ISIHLOKO NETHASKI:		ISIHLOKO NETHASKI:	
<b>GGR</b>	AMANOWUTHI:		AMANOWUTHI:	

## Ummongo 5:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
<b>ZOMLOMO</b>	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>AMAFONIKSI / AMATJHADA</b>	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
<b>UMTLOWESANDLA</b>	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	



<b>Umsebenzi</b>	<b>Iveke 1</b>	<b>Hlola</b>	<b>Iveke 2</b>	<b>Hlola</b>
<b>UKUFUNDA NGOKWABELANA</b>	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
<b>UKUTLOLA</b>	ISIHLOKO NETHASKI:		ISIHLOKO NETHASKI:	
<b>GGR</b>	AMANOWUTHI:		AMANOWUTHI:	

# Ihlelo lokuHlola

## Ukuhlolwa kokufundwa

- **Irhelo lokuhlola** elilandelako lifaka **amakghono wokuthuthukisa ukufunda aqakathekileko** wabafundi bona baqede isigaba.
- La **makghono aqakathekileko wokwazi ukufunda nokutlola boke abafundi ekufanele babe nawo ekupheleni kweGreyidi 3.**
- Ayikho indlela elula yoku'Hlola ukufunda' namkha 'Ukuhlola Okuragela Phambili'.
- Ukukusiza wenze lokhu ngefanelo, ungalinga ukwenza okulandelako:
  - Yenza **incwadi yokurikhoda ukuhlola**, ihlale nawe ngasosoke isikhathi.
  - Incwadi le kufuze IBE YIFIHLO.
  - Encwadini le, ibanendinyana yomunye nomunye umfundi.
  - Ngokukhamba kwelanga, **tlhogomela umsebenzi nezenzo zabo, bewutlole namanowuthi bona uyelela ini** ngamakghono la.
- Limuka **abafundi abangakghoniko**, begodu **usebenze nabo** ukuqalana neentjhijilo ebanazo.

## IRhelolokuhlola: iHlelo Lamafoniksi weLimi leKhaya

<b>UKUSEBENZA OKUPHEZULU KOKUHLOLA</b>	✓
Landela imikhawulo nokulindelekileko etlasini	
Ukulawula imizwa	
Sebenza ngokuzijameleko	
Sebenza neenqhema ngokufaneleko	
Nqophe ekuqedeni amathaski ngesikhathi esilingeneko	
Khumbula bewuhlanganisa akufundileko nakufundako okutjha	
Uthoma bewugcina ubudlelwano ngokuqiniseka	
Qalana neentjhijilo – akalahli ithemba	
<b>UKULALELA NOKUKHULUMA</b>	✓
Thuthuka bewusebenzisa ilwazimagama nakakhulumako	
Landela ilayelo	
Buza imibuzo	
Phendula imibuzo ngokufaneleko, asebenzisa imitjho ehlangeneko	
Sebenzisa amakghono wokuthintana afaneleko	
<b>UKULEMUKA KWAMAFONIKI NAMAFONIKSI</b>	✓
Kghedlha amagama ngamatjhada wawo ngomlomo	
Hlanganisa amatjhada enze amagama ngomlomo	
Lemuka bewufunda woke amatjhada afundisiweko (funda ukuhlanganisa iledere-netjhada)	
Wakha bewukghedlha amagama ngokusebenzisa amatjhada afundisiweko	

<b>UKUFUNDA</b>	✓
Uhlala alinga ukuphimisa amagama amatjha ngokusebenzisa ilwazi lokuhlanganisa iledere-netjhada	
Funda amatheksthi wemisebenzi butjhelela nangefanelo	
<b>UKUZWISISA</b>	✓
<i>Emabangeni aphasi, amakghono la akheka lokha nakwabelwana ngokuFunda – utitjhere nakafunda amagama abudisana phezulu.</i>	
Tjengisa ikareko nerhuluphelo nakufundwa iindatjana ngokwabelana	
Phendula imibuzo yokukhumbula ngokunembako	
Nikela imibono enzinzileko emibuzweni ka'kubayini'	
Rhunyeza izehlakalo eziqakathekileko zeendatjana phezulu	
Coca ngehloso namkha umlayezo weendatjana ezifundwako	
Khumbula bewuhlanganisa iindatjana ezidlulileko nezitja	
<b>UMTLOWESANDLA</b>	✓
Bamba ipensela neentlabagelo zokutlola ngefanelo – sebenzisa imino emithathu yokubamba	
Kghona ukwakha amaledere ngefanelo nabonakalako	
Tlola ngebelo elilingeneko – kghona ukuqeda amathaski ngesikhathi esibekiweko	
<b>UKUTLOLA</b>	✓
Sebenzisa ukutlola nakethula imiqondo yakhe (akakopi)	
Tlola ngokuzijameleko (sebenzisa amakghono wokutlola nakaqedela amathaksi wokutlola)	
Sebenzisa ikghono lokuhlanganisa amaledere-netjhada ukutlola amagama (ukuzitlamela ukupeleda)	
Fundela abangani umtlole wakhe	

## Ukuhlolwa kokufundwa

- Ungakhetha **ukuzitlamela yakho i-FAT** (umSebenzi oHlelekileko wokuHlola) ngokulandela **iNdinyana 4 ye-CAPS eBuyekeziweko**.
- Ukujamiselela lokho, **isibonelo se-FAT iThemu 3 sifakwe ngenzasi**. Ungayisebenzisa namkha uyisebenzisele itlasi lakho.
- I'karadalamaphuzu' lifakiwe lapho ungazalisa khona imiphumela yabafunda ngokuya kwengcenyefaneleko.

Siyathemba bona umhlahlandlela lo uzokusiza.



## IGreyidi 2 iThemu 3: isiBonelo somSebenzi oHlelekileko

3.1: UKULALELA & UKUKHULUMA / UKUZWISISA	
<b>UMNQOPHO</b>	<p><b>Lalela bewuhlanganyelana ngetheksthi uku:</b></p> <ul style="list-style-type: none"> <li>• Phendula imibuzo ebamba ngemininingwana yetheksthi</li> <li>• Phendula imibuzo mayelana netheksthi</li> <li>• Landelanisa kuhle izehlakalo</li> <li>• Bonela phambili ngomlingisi, mayelana netheksthi</li> </ul>
<b>UKWETHULA NOKWENZA</b>	<ul style="list-style-type: none"> <li>• Lokhu kungenziwa ngeveke 4 bekube yiveke 7</li> <li>• Yenza lokhu ngesikhathi somsebenzi wezomlomo ngaboLesihlanu: ikulumiswano yokwabelana ngokuFunda: Ukufunda ngemuva komsebenzi</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Sebenzisa indatjana yokufunda ngokwabelana yeveke ephelileko.</li> <li>• Hlalisa itlasi liqedelele ithaski.</li> <li>• Okulandelako, biza abafundi bazokuhlolwa edeskeni lakho..</li> <li>• Biza abafundi bazokuphendula 1-2 yemibuzo elandelako mayelana netheksthi: <ul style="list-style-type: none"> <li><b>Imibuzo ebhamba mayelana neminingwana</b></li> <li><b>1</b> Ngubani..?</li> <li><b>2</b> Kuyini...?</li> <li><b>3</b> Nini...?</li> <li><b>4</b> Njani...?</li> <li><b>5</b> Kuphi...?</li> <li><b>Imibuzo evulekileko</b></li> <li><b>1</b> Ucabanga bona ...?</li> <li><b>2</b> Ungahlanganisa ...?</li> <li><b>3</b> Nangabe bewu ....bewuzokwenzani? Kubayini?</li> <li><b>Ukulandelana</b></li> <li><b>1</b> Kwenzekeni ekuthomeni kwendatjana?</li> <li><b>2</b> Kwenzekeni ekugcineni kwendatjana ?</li> <li><b>3</b> Kwenzakaleni ngemva ...?</li> <li><b>4</b> Kwenzekeni ekuthomeni: ...namkha...?</li> <li><b>Ibonelophambili</b></li> <li><b>1</b> Ucabanga bona kuzokwenzakalani ngomlingisi...ekugcineni kwendatjana? Kubayini?</li> <li><b>2</b> Ucabanga bona kuzokwenzakalani ku... ekugcineni kwendatjana? Kubayini?</li> </ul> </li> <li>• Hlola umfundi ngerubhriki elandelako.</li> </ul>

<b>IRUBHRIKI</b>	<b>ILEVELI 1 ISILINGANISO 1-2</b>	<b>ILEVELI 2 ISILINGANISO 3-4</b>	<b>LEVEL 3 ISILINGANISO 5-6</b>	<b>ILEVELI 4 ISILINGANISO 7</b>
Buza imibuzo ebhamba ngemininingwana	Umfundi akakghoni ukukhumbula kuhle indatjana.	Umfundi ukghona ukukhumbula ezinye iingceny zenantjana kuhle.	Umfundi ukghona ukukhumbula zoke iingceny zendatjana.	Umfundi ukghona ukukhumbula zoke iingceny zendatjana butjhelela nokunembako.
Imibuzo Evulekileko	Umfundi akakghoni ukuphendula umbuzo ovulekileko mayelana netheksthi.	Umfundi ukghona ukuphendula umbuzo ovulekileko mayelana netheksthi nakanesekelo.	Umfundi ukghona ukuphendula umbuzo ovulekileko mayelana netheksthi kodwana akakghoni ukusekela ipendulo.	Umfundi ukghona ukuphendula umbuzo ovulekileko mayelana netheksthi bewusekela ipendulo
Ukulandelana	Umfundi akakghoni ukulandelanisa izehlakalo ngokufaneleko.	Umfundi ukghona ukulandelanisa izehlakalo zetheksthi nakanesekelo.	Umfundi ukghona ukulandelanisa izehlakalo zetheksthi kodwana uthatha isikhathi.	Umfundi ukghona ukulandelanisa zoke izehlakalo zetheksthi.
Ibonelophambili	Umfundi akakghoni ukuba nebonelophambili mayelana nomlingisi namkha isehlakalo etheksthini.	Umfundi ukghona ukuba nebonelophambili mayelana nomlingisi namkha isehlakalo etheksthini nakanesekelo.	Umfundi ukghona ukuba nebonelophambili mayelana nomlingisi namkha isehlakalo etheksthini ngaphandle kwesekelo.	Umfundi ukghona ukuba nebonelophambili elipheleleko mayelana nomlingisi namkha isehlakalo etheksthini ngaphandle kwesekelo.

<b>3.2: AMAFONIKSI</b>	
<b>UMNQOPHO</b>	<ul style="list-style-type: none"> <li>• <b>Ukwakha amagama ngamatjhada afundisiweko</b></li> </ul>
<b>UKWETHULA NOKWENZA</b>	<ul style="list-style-type: none"> <li>• Yenza lokhu ngeVeke 5 namkha 6, ngesikhathi sesiFundo soMtlolo wesandla</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Tjela abafundi bavule ikhasi elitjha batlole isihloko: Isihlahlubo sesiBizelo</li> <li>• Okulandelako, tjengisa abafundi ukuphuthela ikhasi libe siquntu, batlole iinomboro 1-10 emudeni oseqadi, batlole 11-20 phakathi nekhasi.</li> <li>• Hlathululela abafundi bona uzokubiza inomboro netjhada namkha igama. Kufanele batlole itjhada namkha igama eduze nenomboro efaneleko.</li> <li>• Nangabe abafundi abalazi igama namkha itjhada, kufanele batlole umuda eduze nenomboro.</li> <li>• Bandula abafundi bona bathule nakutlolwa iinhlahlubo, begodu bangakopelani.</li> <li>• Yenza irhelo lamagama namatjhada ali-10 – qinisekisa bona woke afundisiwe.</li> <li>• Ekugcineni kwesihlahlubo, buthelela iincwadi zabafundi bese utlomelise isihlahlubo.</li> <li>• Hlola umfundi ngokusebenzisa irubhrikhi elandelako.</li> </ul>

<b>IRUBHRIKHI</b>	<b>ILEVELI 1 ISILINGANISO 1-2 IMITLOMELO 1-5</b>	<b>ILEVELI 2 ISILINGANISO 3-4 IMITLOMELO 6-10</b>	<b>ILEVELI 3 ISILINGANISO 5-6 IMITLOMELO 11-15</b>	<b>ILEVELI 4 ISILINGANISO 7 IMITLOMELO 15-20</b>
	Umfundi uthole 1-5 amatjhada ngokufaneleko.	Umfundi uthole 6-10 amatjhada ngokufaneleko.	Umfundi uthole 11-15 amatjhada ngokufaneleko.	Umfundi uthole 16-20 amatjhada ngokufaneleko.

<b>3.3: AMAFONIKSI / UKUFUNDA</b>	
<b>UMNQOPHO</b>	<ul style="list-style-type: none"> <li>• Lemuka bewufunda ukuvangwa abokamisa namadayagrafu</li> <li>• Fundela incwadi phezulu ngezanga lakhe.</li> <li>• Uses sight words, phonics, contextual and structural analysis decoding skills.</li> </ul>
<b>UKWETHULA</b>	<ul style="list-style-type: none"> <li>• Lokhu kungenziwa ngesinye nesinye isikhathi ngeVeke 6 ukuya kuVeke 8</li> <li>• Yenza lokhu ngesikhathi sokuFunda ngokwAbelana</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Ngesikhathi 'SokuFunda ngoKwabelana' biza ilunga lesiqhema lizokufundela.</li> <li>• Buyekeza amagama asebenzini ekuthomeni kwamagama.(ama, iin,iim,ii, een) kazi ekugcineni kwamagama.</li> <li>• Okulandelako, tjela umfundi afunde itheksthi ngezanga elifaneleko. Qinisekisa bona itheksthi inamagama akghedlhekako.</li> <li>• Hlola umfundi ngerubhrikhi elandelako.</li> </ul>

<b>IRUBHRIKHI</b>	<b>ILEVEL 1 ISILINGANISO 1-2</b>	<b>ILEVELI 2 ISILINGANISO 3-4</b>	<b>ILEVELI 3 ISILINGANISO 5-6</b>	<b>ILEVELI 4 ISILINGANISO 7</b>
<b>LEMUKA BEWUFUNDA UKUVANGWA ABOKAMISA NAMADAYAGRAFU</b>	Umfundi utlhaga nokufunda amagama namatjhada ngokufaneleko.	Umfundi ufunda amanye amagama namatjhada ngokufaneleko.	Umfundi ufunda amagama namatjhada ambalwa ngokufaneleko.	Umfundi ufunda amagama namatjhada woke ngokufaneleko.
<b>UKUTJHELELA</b>	Umfundi uyangunguza nakafundako, uyathula nakangazi igama namkha itjhada, weqa angawaziko bekabuyelele amanye.	Umfundi uyangunguza nakafundako. Uyathula nakangazi igama namkha itjhada. Uhlangabezana nobudisi kamanye amagama.	Umfundi ufunda ngokulahlekelwa ngamanye amagama. Kubudisi ukufunda amanye amagama / ukwakheka kwemitjho.	Umfundi ukghona ukufunda butjhelela. Uyakwazi ukuzilungisa nakafunda amagama abudisi / ukwakheka kwemitjho.
<b>AMAKGHONO WOKUKGHEDLHA</b>	Umfundi utlhaga isekelo lakatitjhere nakafunda amatjhada nakafunda igama angalaziko. Ubhalelwa kukghedlha igama. Ambalwa amagama awaqalako akghona ukuwafunda.	Umfundi ulinga ukufunda amatjhada nakafunda igama angalaziko kodwana utlhaga isekelo lakatitjhere. Ukghona ukukghedlha igama aliqalako / nelibudisi.	Umfundi usebenzisa amatjhada nokukghedlha ngamalunga ukuphimisa amagama angawaziko, kodwana utlhaga isizo ukuwahlanganisa. Wazi amagama amanengi awaqalako / nabudisi.	Umfundi usebenzisa amatjhada nokukghedlha ngamalunga ukuphimisa amagama. Umfundi wazi woke amagama awaqalako afundisiweko / nabudisi.

<b>3.4: UMTLOLOWESANDLA / UKUTLOLA</b>	
<b>UMNQOPHO</b>	<ul style="list-style-type: none"> <li>• Ukutlola okukhambelanako butjhelela: isayizi yamaledere amancani namagabhadlhela.</li> <li>• Tlola 1-2 yeendima ngelemuko lakhe namkha izehlakalo. Sebenzisa amatshwayo wokufunda ngokufaneleko.</li> </ul>
<b>UKWETHULA</b>	<ul style="list-style-type: none"> <li>• Yenza lokhu usebenzisa isifundo sokutlola seemVeke 3-4, Iveke 5-6, namkha 7-8.</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Yenza isifundo sokutlola njengokujayelekileko.</li> <li>• Buthelela iincwadi zabafundi ekugcineni komzombe wokutlola.</li> <li>• Hlola umtlowesandla womunye nomunye umfundi usebenzisa irubhriki engenzasi.</li> </ul>



<b>IRUBHRIKHI</b>	<b>I LEVELI 1 ISILINGANISO 1-2</b>	<b>I LEVELI 2 ISILINGANISO 3-4</b>	<b>I LEVELI 3 ISILINGANISO 5-6</b>	<b>I LEVELI 4 ISILINGANISO 7</b>
<b>UMTLOWESANDLA: UKUFANA</b>	Umfundi utlhaga nokutlola ngesayizi elingeneko, namkha amaledere asesemakhulu. Akunamehluko phakathi kwamagabhadlhela namaledere amancani.	Umfundi utlola ngesayizi elingeneko, kodwana kusese namaledere amakhulu. Kunomehluko phakathi kwamagabhadlhela namaledere amancani.	Umfundi ukghona ukutiola ngesayizi elingeneko. Kunomehluko phakathi kwamagabhadlhela namaledere amancani.	Umfundi ukghona ukutiola ngesayizi elingeneko. Umehluko uyabonakala phakathi kwamagabhadlhela namaledere amancani.
<b>UKUTLOLA: UBUTJHA</b>	Kunzima ukuzwisisa umqondo, namkha awusimutjha – ukope isibonelo sakatitjhere.	Umqondo uyazwisiseka bemutjha, kodwana ufana newakatitjhere.	Uzitlamele umqondo bemutjha.	Uzitlamele umqondo okungewakhe ngokuhlakanipha i.
<b>UKUTLOLA: UBUDE NESAKHIWO</b>	Itheksthi inemitjho engaphasi kwesi-6, namkha ayikahleleki ngeendima ezimbili.	Itheksthi inemitjho engaba 6-7, nanyana ingakahleleki ngeendima ezimbili.	Itheksthi inemitjho engaba 6-7. Imitjho ihleleke ngeendima ezimbili.	Itheksthi inemitjho engaba bu-8, imitjho ihleleke ngeendima ezimbili ngokufaneleko.
<b>UKUTLOLA: AMATSHWAYO WOKUFUNDA</b>	Umfundi utlhaga nokusebenzisa amagabhadlhela nongci ngokufaneleko.	Umfundi usebenzisa amagabhadlhela nongci ngokufaneleko kodwana utlhaga nokusebenzisa amanye amatshwayo wokufunda.	Umfundi usebenzisa woke amatshwayo wokufunda ngokwaneleko, kodwana kuneemphoso ezimbalwa.	Umfundi usebenzisa woke amatshwayo wokufunda ngokwaneleko, akavamisi ukwenza iimphoso.

